Shahu Shikshan Sanstha (P.)
Adhyapak Mahavidyalaya B.Ed.
Shahad (w)

Nai Talim

Experimental Learning
Work Education

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Shahu Shikshan Sanstha (P.)
Adhyapak Mahavidyalaya B.Ed. Shahad (w)
B.Ed. Two Years Course (2022-2024)
B.Ed. Second Year, Semester – III (2023-2024)

Project Based Courses

INTERNSHIP PROGRAMME

Nai Talim – Experiential Learning work Education
Lesson Plan based on Pedagogy of School Subject:

Sr. No.	Content	Std	Unit	Sub-Unit
1	Nai Talim – Lesson Plan -1	Std VIII Civics	Parliament	Powers & functions
2	Nai Talim – Lesson Plan -2	Std VII History	Life of People in Maharashtra	During Shivaji Maharaj Time.
3	Nai Talim – Lesson Plan -3	—	—	—

Name & Sign of Incharge Prof.

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Nai Talim Lesson Plan-1.

Date:- 17/10/23. Std: VIII
Subject: Civics. Period- IIIrd.
Topic: Parliament

General objectives

1. Students will be able to get general information about parliament
2. Students will get familiar with various functions at Parliament
3. Students will be able to develop disciplinary value in real life.
4. Students will be able to develop logical thinking towards political science.

* Specific objectives
Cognitive domains

1. Students understands the meaning of parliament
2. Student explains general things about Parliament.

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(3) The student lists the different houses in parliament.

Affective domains

(1) Student recalls their previous knowledge of parliament.

(2) Student explains the functions of parliament

(3) Students frames sentences to explain the need of parliament

(4) The student appreciates role of speaker in Parliament

Psychomotor domains

(1) Student develops a logical thinking in societal issues

(2) Student categorizes the different house of Parliament

(3) Student enacts the role of speaker in Parliament.

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Cognitive domains:

(1) The student recalls the complete basic information for parliament

(2) The student recognizes about the different functions of parliament

(3) The student examines the main difference between powers and functions of parliament

(4) The students lists the different houses of parliament.

(5) The student describes the main purpose of parliament

(6) The student explains the need of parliament for the people of country.

(7) The student describes the role and function of Speaker of parliament.

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Introduction: The teacher shows pictures of some laws and in some pictures people abiding laws and asks question to student.

Introductory Question	Expected Answers.
(1) What do you understand by this picture?	A: Laws are important
(2) What is happening here?	A: Laws are not followed.
(3) Which form of government exists in our country?	A: Democratic government
(4) Who makes the laws?	A: Government/ Parliament

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दि. फलकलेखन 1 इयत्ता - VIII

Special Powers of Rajya Sabha

Sessions

Motions

Lok Sabha and Rajya Sabha

Bill and Law making procedure

Flash cards shown to students

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Statement of aim : Today we are going to study about Parliament and its functions.

Step 1 :- Enactment of parliament office.

Step 2 :- Flash cards with different functions written on it were distributed among students.

Step 3 :- Each student had to take one flash card and read it out

Step 4 :- If the ~~function~~ flashcard showed the function of parliament, the other students had to clap their hands. if flash card had no function of parliament then student had to wave their heads.

Step 5 :- Students were able to recognize few functions of the Parliament.

Step 6 :- Discussion-cum-lecture method follows with pictures related to parliament to cover the content.

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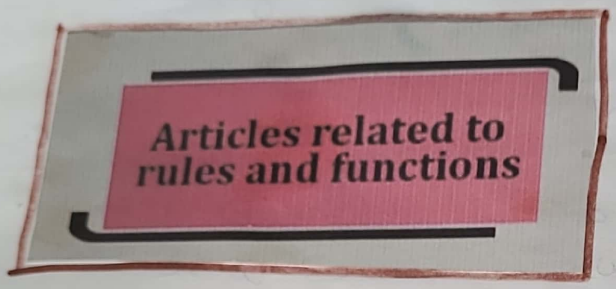

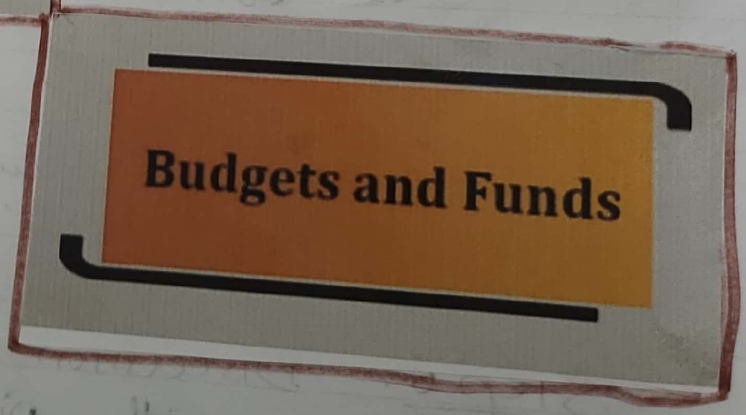

Flash cards shown to students.

Teaching Approaches :-

A parliament house is enacted with flashcards showing functions of parliament

eg:- ① To pass laws
② To monitor the actions of government
③ Amend, approve or reject draft laws.

Teacher explains and discusses.

→ Teacher explains the parliament using picture of parliament house.

→ A classification is made to explain the two houses of parliament in short

→ Functions of Parliament is explained to students using debate going on picture in parliament house.

→ Teacher connects the things with day to day rules and regulations.

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Parliament :-

The Parliament of India is the supreme law making institution. It is an assembly of elected representatives

(2) The Parliament consists of two houses.

Parliament

↓ ↓

Lok Sabha — Rajya Sabha.

Reflective Question

*. Teacher asks the students to name some rules/laws they think should be applicable.

Teacher divides the students in two groups and each group represents one house of Parliament.

Reflection :- Throughout the lesson, during learning teaching process as per the activity.

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Need of Parliament

a) The ultimate authority of making law in country is Parliament.

b) To exercise control over those who run the government.

c) It is the highest forum of discussion and debate.

Reflective Question

- Teacher uses flashcards for explaining the functions of parliament

Activity

① Clap for the function of parliament

② Wave hands if it is not a function of parliament.

Closure

The topic parliament was covered in the class with the classification of houses of parliament and its functions.

Question: Explain the function of parliament.

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Assessment

Evaluation

Analyzing

Question: ① What is a parliament

② Describe the function of parliament.

Strategies:

Through pictures.

Through flashcards and discussion method.

Black board writing.

Date: 17/10/23 Sub: Civics. Std: VIII

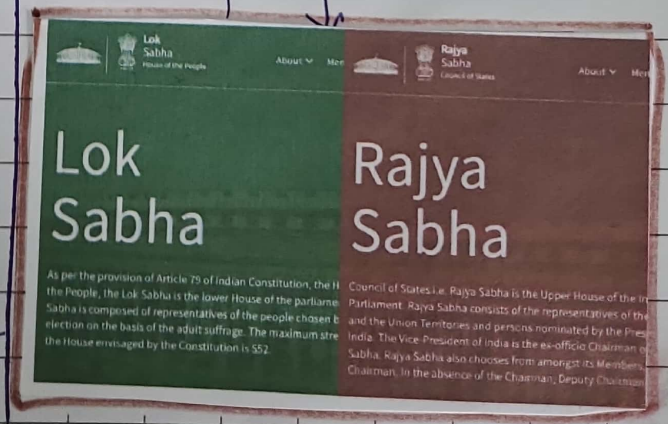
Topic: Parliament

Parliament :- The supreme law making institution

Functions:-

→ Pass laws
→ Monitor the actions of government
→ Amend, approve or reject draft laws.

Houses of parliament



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